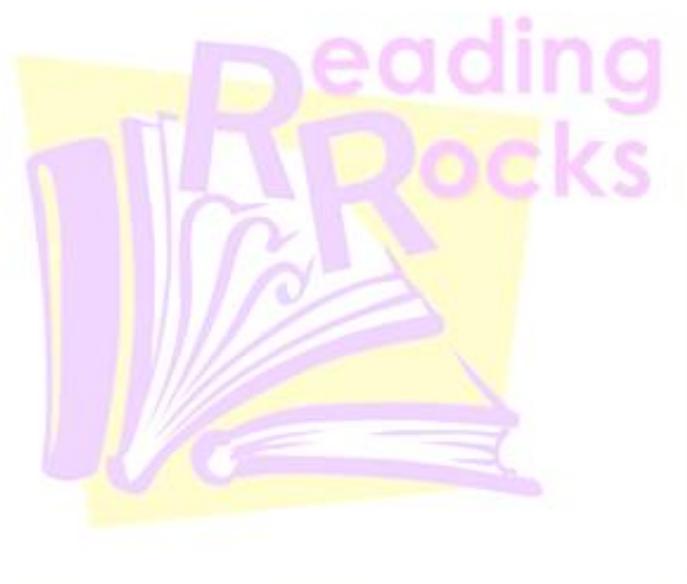|	**Making connections and using background knowledge**	**Making predictions and Asking Questions**	**Visualising**	**Identifying key words, phrases, sentences and ideas.**	**Thinking like a detective. (inference and deduction)**	**Summarising**	**Synthesising**
Year 1	• That reminds me of……………and……. • I thought about the time…………. • I felt like that when…………	• I predict that…… and…… • I wonder why……? • I'm wondering…………?	• I'm imagining……….and….	• The title makes me think of…… • This is what happened in the story -First, -Next, -Then, -Finally	• I felt….. when ….(character) said … • I felt….. when ….(character) was …..	• I learnt ……. from this book. • This story is all about…	• I like/dislike…. • I hope that…
Year 2	• This character/place/event reminds me of …………. because • This part reminds me of………. , when……	• I think ……….will happen next because…. • Maybe the character will………. • What if…………?	• I can see/hear/smell/taste/feel ………	• I want to read on because… • This word stood out to me because…	• It seems like …… because he/she said….. • It seems like …… because he/she was…..	• The outline of this story is… • The problem in this story is…	• This story teaches us… • I like/don't like this part because…
Year 3	• I understand how this character feels because…… • When I read this book, I connect to what I know about ……….	• ……………………makes me think…….will…………. • I wonder why the author……? • 5 Ws	• I'm picturing……, …., that…….	• I discovered a new word, …., and it means…. • The book gripped me when…	• This action/dialogue/thought/feeling reveals ……. about the character's personality.	• This is mainly about…. • The big ideas in the text are….	• If I were the character…. • I really like/dislike this idea because… • In my opinion…
Year 4	• ……………is rather like ………… because……………. • The character is different/the same as me, because/in that/when….	• I was surprised when…. because….. • Keeping in mind…………, maybe he/she will…………. • In light of………… • This might mean…………	• This creates an image of …… in my mind. • I think of ……………, like (simile).	• This part is very realistic/unrealistic because… • This selection makes me feel…. because… • I think this setting is important because…	• The word(s) …………show that he/she feels ……………. • The important parts are: …… they lead me to think/believe……	• The gist of this paragraph is…. • The key events are…	• The theme in this story/text is…… , as …..
Year 5	• This character reminds me of …………… because…….. • This character is like (… character …) in (book title) because….	• Perhaps …………… might/should …………………………… next. • It is possible that…………, considering……	• The imagery used makes me visualise ………, ----ing……….	• The writer uses ….. to make the reader feel/think…… • The writer uses ….. to suggest…. • The word/phrase is effective because… • The author is evoking a feeling of ….. by ……	• As a reader, we know more/less than …(the character)… because… • At the beginning, he/she was ……….. By the end/now, he/she is….. • A character that really changed is ….. I think this is true because…	• The facts outlined are…. • ………. is evidence of an opinion. • The writer's main point is……	• If I were …(character)…, at this point, I would… • At first I thought …….. but now I'm thinking….. because….. • The dominant emotions in this extract are….
Year 6	• This scene reminds me of a similar scene in (book title) because…. • This situation reminds me of a similar situation in my own life. It happened when………	• It could be that…………… • I am confused by………… • Considering what I know about……… already, perhaps he/she will………… • ……………….could/may possibly…………next/as a result, as/because….	• The description conjures up images of…….	• The writer uses…… to -create a…… mood/atmosphere -hint that…. -show the writer's feelings of… -imply….. • In contrast, …… (comparing descriptions) • These words/ phrases support/explain my thinking…..	• ..(Character)… begins showing …… traits by ………… in contrast, he/she ends…………… • …(character A)… and …(character B).. see it differently/similarly because… • On the other hand, … • It would seem the character is motivated by ……. I assume this because…..	• In order of importance, these are the main points of the text: … • A summary of this text would be…	• The writer's intention is……. • My assumptions were contradicted because…. • Themes reflected in this text could be … , …. , ….. because….. • Were …(the character/s)… to come to our school/home, ………. • I disagree with ……'s viewpoint because…

Making reading ROCK for EVERY pupil